

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Utilize progress monitoring, common assessment data and coaching support to improve Tier 1 whole class instruction and provide targeted instructional interventions in grades K-2 Foundational Reading Skills.	<ul style="list-style-type: none"> • i-Ready diagnostics – Growth Reports • Calibrated common assessment scores (Kindergarten Assessment Resource Kit [KARK], REACH and American Reading Company [ARC]) • Grade K-2 i-Ready Reading with Oral Fluency (iRROF) assessments • Walkthrough observations of phonics routines • Imagine Language & Literacy (IL&L) and WIDA data • Staff utilization of Guided Language Acquisition Design (GLAD) strategies as measured by walk throughs • Multilingual Learner (ML) Coach Pre-Teach Progress Monitoring
Utilize progress monitoring, common assessment data and coaching support to improve Tier 1 whole class instruction and provide targeted instructional interventions in grades 3-5 comprehension skills.	<ul style="list-style-type: none"> • Calibrated common assessment scores (REACH) • Grades 3-5 i-Ready diagnostics • i-Ready Reading lessons completed with 75% accuracy • ML Coach Pre-Teach Progress Monitoring • IL&L and WIDA • Staff utilization of GLAD strategies as measured by walk throughs • Walkthrough observations of Word Study • Extended day progress monitoring • Interim Assessment Blocks (IAB)

Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Utilize Writing Foundations to increase the number of students achieving at or above grade level in narrative, opinion, and informational writing.	<ul style="list-style-type: none"> • Common assessments and writing tasks • Writing Foundations units • Writing On Demand units

<div> <div>MATH ACTION PLAN</div> <div> Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027. </div> </div>	
<div> Math Action Items (Actions that improve performance towards outcomes) What are you going to do? </div>	<div> Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA? </div>
Utilize progress monitoring, common assessment data and coaching support to improve Tier 1 whole class instruction and targeted instructional interventions in the area of Problem Solving.	<ul style="list-style-type: none"> • i-Ready diagnostics standards mastery report • Walkthrough observations of launch, work, synthesize • Illustrative Math (IM) common unit assessment performance data • Walkthrough observations of Math Language Routines • Interim Assessment Blocks • Staff utilization of GLAD strategies as measured by walk throughs

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Washington Comprehensive Assessment in Science (WCAS) in science by 2027.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?
Increase teacher clarity in science instruction by communicating learning targets and success criteria for prioritized Next Generation Science Standards (NGSS). Students will be able to answer: <ul style="list-style-type: none"> • What am I learning today? • Why am I learning this? • How will I know that I met the planned learning target? 	<ul style="list-style-type: none"> • Walk through data for learning targets and prioritized standards • Learning target and success criteria accessible for all students in every lesson • Science notebooks
Implement the NGSS standards by incorporating writing and speaking opportunities to commonly assess student progress in science and analyze data to plan next steps for classroom instruction and interventions.	<ul style="list-style-type: none"> • Common grade level assessment data (formative and summative) • Released resources from Washington Comprehensive Assessment of Science (WCAS) • Grade 5 practice WCAS

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase student and family's sense of belonging at Emerson Elementary by building positive relationships, improving effective communication with all families, and inviting families to participate in school events by at least 5% for the 2023-24 school year as compared to the 2022-23 school year.

Physical, Emotional, and Intellectual Safety: Increase the Panorama survey data regarding students feeling safe at school by at least 5%.

Equitable and Accessible Opportunities: 77% of Multilingual Learner (ML) students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Develop authentic two-way engagement with families to strengthen the collaborative relationship between school and families.	<ul style="list-style-type: none"> • Teacher initiated surveys • Parent participation in events and feedback surveys
Building a welcoming culture of inclusion, belonging, and social interactions.	<ul style="list-style-type: none"> • Family participation in teacher/student/family events
Physically, Emotionally, and Intellectually Safe Environment	
Increase student opportunities, access, and inclusion by building staff capacity in Positive Behavior Intervention Supports (PBIS) and RULER.	<ul style="list-style-type: none"> • Panorama climate survey data • Student focus group feedback • PBIS fidelity walkthrough • RULER Student Training
Develop a Data Entry and Analysis Plan to further the implementation of Tier 1 and Tier 2 Multi-Tiered Systems of Support (MTSS). Increase Second Step delivery by staff.	<ul style="list-style-type: none"> • Social skills group attendance • Analysis of referral data at monthly PBIS meetings • Tier 2 referral actions • Counselor reviews data on Second Step implementation to share with staff

Equitable and Accessible Opportunities	
Continue to provide best practice supports through pre-teach model of Reach for Reading vocabulary for Multilingual Learners.	<ul style="list-style-type: none"> • ML support schedule • Reach assessments
Target Level 2 students for academic interventions to ensure a powerful learning experience for all students to close the achievement gap.	<ul style="list-style-type: none"> • SBA data • WIDA data • REACH and Illustrative Math (IM) end of unit assessments • Programmatic equity audits • Extended day progress monitoring

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Monitor and improve school attendance with research-based and personalized interventions.	<ul style="list-style-type: none"> • Identification of Kids in Transition (KIT) families • Attendance data
Implement schoolwide attendance recognition system in each classroom focusing on reducing chronic absences.	<ul style="list-style-type: none"> • Attendance incentive data • Family bulletin messaging
Plan, schedule, and hold Community Engagement Board (CEB) meetings, to help parents improve their child's attendance.	<ul style="list-style-type: none"> • CEB plans • Meeting minutes

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Emerson's staff will increase two-way engagement of families to foster a welcoming culture of inclusion and belonging that supports all students' academic and social emotional success.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
<p>Continue monthly Natural Leader meetings to develop action plans that support family engagement at Emerson Elementary.</p> <p>Partner with PTSA and Natural Leaders to create increased engagement, within the Emerson Elementary community, through relationships, events, and forming a clear vision.</p>	<ul style="list-style-type: none"> • Attendance and participation of Natural Leaders • Attendance and participation at PTSA meetings and events
Offer family nights that strengthen their abilities to support learning at home and at school.	<ul style="list-style-type: none"> • Family Engagement Nights regarding curriculum and instruction - Mathematics, Reading, i-Ready, and SEL • Curriculum Night participation • Attendance at Parent/Teacher Conferences

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

To increase the use of technology in the classroom that the students use for daily work, enrichment, and interventions.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Continue successful i-Ready schoolwide campaign resulting in 95% participation.	<ul style="list-style-type: none">• Weekly report data• i-Ready diagnostics
Teachers engage in data talks regarding student achievement.	<ul style="list-style-type: none">• Performance Matters reports• Data cycle notes from Professional Learning Communities (PLCs)• i-Ready data chats
Teachers utilize the interactive panels daily to increase student engagement and microphones.	<ul style="list-style-type: none">• Walkthrough observation of student engagement